

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20	£0.00
The total funding for the academic year 2020/21	£16,759.00
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Lead member of staff responsible including email address	Matt Birchall mbirchall@sithney.cornwall.sch.uk	Lead Governor responsible	Nigel Logan
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Deadlines – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to Active Cornwall by the **9 July 2021** if they require any feedback before the Government deadline.

<p>Area of Focus & Outcomes (Intent)</p>	<p>Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>1. Water Safety and water safety training</p> <p>2. Purchase of equipment to enhance PE curriculum delivery.</p>	<p><u>Elemental Coasteering / water safety</u> £100</p> <p>Water Safety training £100 + £300</p> <p>Bike servicing £72 + bikes £540.91</p> <p><u>PE Equipment</u> £2,528.17</p> <p><u>Yoga Mats</u> £205.62</p> <p><u>Handball kit</u></p>	<p>All Year 6 attended coasteering / water safety session – all other water based training had to be postponed due to Covid restrictions.</p> <p>26% of the school attend sailing club and benefit from additional water safety training.</p> <p>100% of EYFS children engage in bikeability programme. Bikes for KS1 had to be put on hold due to impact of Covid on purchase of bikes.</p> <p>Purchase of additional equipment has ensured extension of curriculum provision and broader range of sporting opportunities for chn. Additional equipment purchased to ensure ongoing development of active playtimes.</p>	<p>1.1 Swimming and water safety programme for whole school to be developed in line with Covid restrictions.</p> <p>1.2 Further opportunities to continue the development of Sailing Club to be explored for 2021.22.</p> <p>2.1 Purchase of KS1 bikes to take place in 2021.22</p> <p>2.2 Active spaces audit to be completed for outdoor learning environment to ensure high quality, broad and balanced curriculum.</p>

		<p><u>£175.80</u></p> <p><u>Wild tribe rope resource + Additional Rope</u></p> <p><u>£94</u></p>	<p>All KS2 pupils completed Wild Tribe first aid and Year 6's completed Wild Tribe Rangers Award.</p> <p>100% of children in school take part in outdoor learning provision therefore contributing to additional 30 minutes of activity per day outside of scheduled PE lessons. (see outdoor learning curriculum map).</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>1. Activities to provide healthier lifestyle opportunities, raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, teachers and parents.</p>	<p><u>Lunchtime/ outdoor learning staffing £4000</u></p>	<p>Additional staffing to create active playtime opportunities and extended extra-curricular sports clubs for whole school has led to maintaining high participation rates (over 70%) despite Covid restrictions.</p> <p>100% of children in school take part in outdoor learning provision therefore contributing to additional 30 minutes of activity per day outside of scheduled PE lessons. (see outdoor learning curriculum map).</p>	<p>1.1 Further training to be sourced for staff to ensure continued development of active playtimes and utilisation of personal best challenges.</p>

<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<ol style="list-style-type: none"> 1. Increasing participation rates across all year groups and ages whilst levelling the balance between male and female and SEND and Non SEND. 2. Develop the offer of diverse sporting opportunities and understanding of the range and frequency of sporting clubs completed both within and outside school. 3. Develop and enhance schools outdoor learning provision to highlight wider curriculum benefits whilst upskilling staff to deliver programme. 	<p><u>£120 sports coach</u></p>	<p>Greater balance in the proportion of SEND attending after-school clubs:</p> <p>In 2020.21 76% SEND children attend sports clubs as opposed to 74% non-SEND children.</p> <p>Greater balance in the proportion of females attending after-school clubs:</p> <p>In 2020.21 84% of female children attend sports clubs as opposed to 65% of male children</p> <p>This year there have been limited opportunities for all children to take up sports clubs due to Covid restrictions.</p>	<ol style="list-style-type: none"> 1.1 Pupil survey to identify additional sports provision. 1.2 Continued use of sports coach to provide additional G and T and after school sports provision. 2.1 Pupil survey to identify additional supports provision and possible links with external sporting clubs. 3.1 Further package of support to be identified with Wild Tribe and Arena for 2021.22.
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PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<ol style="list-style-type: none"> 1. Development and further involvement in Helston sports cluster to deliver competitive sporting opportunities. 2. Development and extension of intra and inter level 1 school and level 0 competitions (My Personal Best) programme. 	<p><u>Minibus £3,000.0</u></p> <p><u>Helston sports cluster £2,000.0</u></p> <p><u>Competition cover £80.00</u></p>	<p>100% of pupils attend winter virtual games.</p> <p>100% of pupils attend School Games Sports Day.</p> <p>100% of KS2 took part in X Country series. All children gained endurance medals – completing at least 5 of the 6 events.</p> <p>100% of KS2 took part in Level 1 touch rugby competition.</p> <p>100% of KS2 took part in level 1 tennis competition.</p> <p>64% of year 6 took part in level 2 interschool rounders competition gaining 1st place.</p>	<p>1.1 Ongoing commitment to Sports cluster competition programme.</p> <p>2.1 Linking in with additional community based organisations to help prepare children for competitive sport.</p> <p>2.2 Utilise sports leaders to deliver series of personal best challenges through the purchase of My Personal Best.</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<ol style="list-style-type: none"> 1. Providing children with a route- way into leadership whilst improving the quality of play time experience for all. 	<p><u>Sports Coach £240</u></p>	<p>11% of pupils receive extended playmaker training this is up from 10% last year.</p> <p>50% of Year 6 pupils receive extended G and T sports coaching.</p> <p>100% of Year 6 pupils receive outdoor leadership training.</p>	<p>1.1 Playmaker children to start to organise My Personal Best competitions.</p> <p>1.2 Leadership route-ways to be continued through sports cluster.</p> <p>1.3 Identify pupils for second phase G and T sports coaching.</p>
<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ol style="list-style-type: none"> 1. Activities to provide healthier lifestyle opportunities, raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, 	<p><u>Virtual Rock Pooling £107.50</u></p>	<p>100% of Year 1, 2, 3 and 4 undertook a virtual rock pooling event during lockdown which enabled children and their families to explore the outdoors.</p>	<p>1.1 Continue to develop strong curriculum links with outdoor learning programme and cascade the Wild Tribe Award to all staff so that children progressing through the programme can gain</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

	teachers and parents.	<u>Sea Safari £295</u> <u>Helston Railway £50</u> <u>Wild Tribe Award £150</u>	<p>Year 3 and 4 engaged with 2 community based organisations to develop curriculum links and deliver active lessons linked to Science and History.</p> <p>Purchase of Wild Tribe Award to offer a sustainable route-way to recognise and reward healthy lifestyles.</p>	bronze, silver and gold awards.
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>1. Staff training to enable the development of PE Curriculum and enhance the sustainability of Outdoor Learning.</p>	<p><u>Wild Tribe training and resources £2300</u></p> <p>Outdoors on a budget EYFS training £300</p>	<p>2Staff attended Wild Tribe – EYFS / KS1 and LKS2 staff all trained and delivering Outdoor Learning.</p> <p>1 staff attended leading outdoor learning – outdoor learning curriculum map and programme updated</p> <p>Outdoors on a budget EYFS training postponed due to Covid restrictions</p>	<p>1.1 Additional 2 staff to attend Wild Tribe training to enable outdoor learning programme to be delivered to all pupils.</p> <p>1.2 Outdoor learning action plan and site plan to be developed in conjunction with other staff to further enhance outdoor learning provision.</p> <p>1.3 Outdoors on a budget EYFS training to be completed in 2021.22</p>
	Total Planned Spend	£16,759.00		
	Total Actual Spend	£15,618.09		
	Total Underspend	£1,140.91		