

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,759
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7776
Total amount allocated for 2021/22	£16,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,902.14

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,902.14		Date Updated: 17.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. Engage children in programme of high-quality afterschool clubs to enable access to opportunities to undertake an additional 30 minutes of physical activity in a day.		After school sailing club		Children's sailing Trust after school club £293.6	
2. Activities to provide healthier lifestyle opportunities, raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, teachers and parents.		Staffing costs and resources to promote active playtimes.		Lunchtime/ outdoor learning staffing £3829 Bluetooth speaker £149	
				Autumn and Summer sailing / water confidence programme delivered and supported ensuring that 36% of the school (26 children) gained this additional experience. 100% of pupils take part in personal best challenges, active playtimes and Mile of the Day therefore contributing to additional 30 minutes of physical activity per day. Purchase of Bluetooth speaker in playground has raised numbers of girls in year 5 and 6 participating in active playtimes dance sessions.	
				Sustainability and suggested next steps: 1.1 Respond to pupil survey and provide additional afterschool clubs continue to engage a wide range of pupils. 2.1 Develop playtime provision further with purchase of storage unit providing staff with wider range of resources to deploy at playtime to continue to enhance additional 30 minutes of physical activity per day.	

Elemental Service Children's surf safe day.

£336

Service Children away day provided opportunity for 14 children (18% of school population) to take part in Surf Safe session. Children ranged from Year 1-Year 6.

Children have access to a range of afterschool clubs (sailing, outdoor learning, cross country, KS1 and KS2 multisports) which lead to the following increases in participation:

126% afterschool club engagement 2021.22 which is up from 122% in 2020.21.

Club engagement of children with SEND up to 90% from 76% in 2020.21.

Male engagement up to 131% from 65% on the previous year. Female engagement has been maintained at 84%.

63% of pupils surveyed take part in a sports club or team outside school.

Pupils take part in high levels of physical activity outside school. Pupils / parents report the following on the physical activity tracker:

5+ hours per week = 35.9%
3-4 hours per week = 23.1%
2-3 hours per week = 35.9%
0-1 hours per week = 5.4%

94.6 % of pupils are receiving over 2 hours of physical activity per week.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,384.80	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Develop and enhance schools outdoor learning provision to highlight wider curriculum benefits whilst upskilling staff to deliver programme.	Wild Tribe Outdoor Learning Resources Outdoor Learning Tools and Equipment Eco-schools membership Wild Tribe award medals	£1,500 £573.07 £240 £72	100% of children in school take part in outdoor learning provision therefore contributing to additional 30 minutes of activity per day outside of scheduled PE lessons. (see outdoor learning curriculum map). 5-year plan for outdoor learning space completed. Parents engaged in supporting delivery and funding of outdoor learning. School profile enhanced through achieving Eco-schools Merit award and Woodland Trust bronze award as a result of commitment to outdoor learning. 100% of children complete elements of the Wild Tribe achievement award. Children gain a sense of achievement through completion of the Wild Tribe award.	1.1 To continue to develop the outdoor learning programme by implementing actions on outdoor learning 5-year plan.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated: £2,216.90	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Staff training to enable the development of PE Curriculum and enhance the sustainability of Outdoor Learning.	Wild Tribe training Package Supply cover (Wild Tribe) Travel (training)	£1,520 £605.02 £91.88	An additional 3 members of staff receive Wild Tribe training. 2 members of staff qualify as Wild Tribe practitioners. All teaching staff received twilight training sessions linked to outdoor learning and developing the curriculum to include outdoor learning as part of whole school improvement. All teaching staff have now received training to enable them to deliver outdoor learning.	1.1 Continue to develop outdoor learning and provide staff who received the training the opportunity to gain full accreditation. 1.2 Provide staff with additional training to grow confidence in delivering Gymnastics / Complete PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 4,929.85	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Opportunities to engage children in specialist PE provision and broader range of activities.	Open water swimming delivery.	£864	All KS2 attend swimming sessions (68% of the school) and progress through the STA swim programme. All Year 5 and 6 children benefit from Open Water swimming session developing confidence and self-rescue. Open water swimming programme developed and delivered leading to 100% of Year 5 and 6 attending session and 90% of Year 6 performing self-rescue techniques (this is up from 36% on the previous year). 71.8% of pupils surveyed report they undertake swimming lessons outside school.	1.1 Extend school swimming programme to include KS1 and EYFS children. 1.2 Allocate funding to extend delivery of open water swimming programme. 1.3 Purchase of additional equipment / training to support Gymnastics curriculum delivery.
	Gymnastics Master class	£360	100% of EYFS and KS1 receive specialist Gymnastics tuition through Swallows Gymnastics club instructors. Children also provided with the opportunity to experience a level 0 personal best competition at Penryn Gymnastics club.	1.4 Extend opportunities to engage with specialist instructors / sports.
	Street Dance sessions	£360	50% of KS2 receive specialist street dance tuition through qualified instructor. Children self-selected to take part in this session as part of	

<p>2. Purchase of equipment to enhance PE curriculum delivery.</p> <p>3. Evaluation of PE provision to ensure it is broad and balanced and school has access to most up to date guidance and resources.</p>	<p>PE resources / additional equipment</p> <p>Class Yoga</p> <p>Complete PE membership</p> <p>Bike Storage Unit</p> <p>YST membership</p>	<p>£1860.68</p> <p>£150.17</p> <p>£126</p> <p>£999</p> <p>£210</p>	<p>their PE curriculum.</p> <p>100% of KS2 took part in specialist Tennis coaching / master class / level 0 personal best competition.</p> <p>100% of pupils took part in specialist Cricket coaching / master class / level 0 personal best competition.</p> <p>New PE curriculum is working well and children enjoy and achieve in lessons. 100% of pupils survey stated that PE was always or usually fun and enjoyable with no pupil stating they did not enjoy or have fun in PE lessons.</p> <p>100% of EYFS children engage in balancability programme. Additional storage area for bikes purchased to ensure continuing delivery of balanceability and wheels Wednesdays active breaktime club.</p> <p>Sithney school is awarded Silver Quality mark for excellence in PE and sporting provision by Youth Sport Trust.</p>	<p>2.1 Use feedback from the pupil sports survey to build curriculum map to include additional sports focusses suggested by pupils.</p> <p>2.2 Purchase of new equipment to ensure continuing development of PE curriculum.</p> <p>3.1 Continue to maintain membership of YST to gain access to latest guidance and resources to improve quality of sports and PE provision.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,762.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Development and further involvement in Helston sports cluster to deliver competitive sporting opportunities. Development and extension of intra and inter level 1 school and level 0 competitions (My Personal Best) programme. 	Membership of Helston Sports Cluster Minibus / transport Competition cover / personal best activities	£2750 £3000 £1012.50	Children throughout the school take part in a range of competitive activities through Helston sports cluster including: Badminton, football, Judo, Gymnastics and Xcountry. 256 competitive sessions were delivered during 2021.22 100% of children take part in personal best level 0 competitions. 100% of children compete in school games day. Sithney School achieves the Gold School Games kitemark for the commitment to the development and participation in competitive sport.	<ol style="list-style-type: none"> Extend membership of Helston Sports Cluster and access to mini bus transport to enable continued high participation rates in competitive sport. Extend competitive sport opportunities by linking with Trannack School to host series of inter school mini competitions. Use specialist sports coach to deliver series of personal best challenges throughout the next academic year. Increase range of competitive sporting opportunities.

Signed off by	
Head Teacher:	Sarah French
Date:	18.7.22
Subject Leader:	Matt Birchall
Date:	17.7.22
Governor:	
Date:	

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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