

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3186.19
Total amount allocated for 2021/22	£16,730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,610.82

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	85% up from 80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85% up from 80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% up from 90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,690	Date Updated: 16/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,534.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Engage children in programme of high-quality afterschool clubs to enable access to opportunities to undertake an additional 30 minutes of physical activity in a day. Activities to provide healthier lifestyle opportunities, raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, teachers and parents. 	<p>After school sailing club</p> <p>Staffing costs and resources to promote active playtimes.</p>	<p>Children’s sailing Trust after school club £300</p> <p>Lunchtime/ outdoor learning staffing £4,159.00</p>	<p>Autumn and Summer sailing / water confidence programme delivered and supported ensuring that 10% of the school (12 children) gained this additional experience.</p> <p>100% of pupils take part in personal best challenges, active playtimes and Mile of the Day therefore contributing to additional 30 minutes of physical activity per day.</p> <p>2022-23 – 492% taking part in level 0 competitions up from 354% in 2021-22.</p> <p>Children have access to a range of afterschool clubs (sailing, outdoor learning, cross country, KS1 and KS2 multisports) which lead to the following increases in participation:</p>	<ol style="list-style-type: none"> Continue to engage a wide range of pupils by offering a broad range of afterschool clubs. Develop a rolling programme of personal best challenges throughout the year which can be administered by staff and playmakers.

	Wild Tribe award medals	£75	<p>160% afterschool club engagement up from 126% afterschool club engagement 2021.22 which is up from 122% in 2020.21.</p> <p>90% of pupils either strongly agree or agree that school encourages them to look after physical health.</p> <p>85% of pupils believe school encourages them to look after their emotional and mental health.</p> <p>59% of pupils take up school activities outside of lessons either very frequently or frequently.</p> <p>20% increase in numbers of children achieving Wild Tribe Awards. Up to 39% from last year.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 928	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Develop and enhance schools outdoor learning provision to highlight wider curriculum benefits whilst upskilling staff to deliver programme.	Active learning trips (History Chysauster) Active learning trips (Science Rockpool Project) Wild Tribe practitioner training	£268 £360 £300	100% of children in school take part in outdoor learning provision therefore contributing to additional 30 minutes of activity per day outside of scheduled PE lessons. (see outdoor learning curriculum map). 5-year plan for outdoor learning space completed. Parents engaged in supporting delivery and funding of outdoor learning. School profile enhanced through achieving Eco-schools Merit award and Woodland Trust Silver award because of the commitment to outdoor learning. Children gain curriculum rich outdoor experiences linking to history and science. 100% of children complete elements of the Wild Tribe achievement award. Children gain a sense of achievement through completion of the Wild Tribe award. New staff member receives Wild Tribe practitioner training. All teaching staff now trained to deliver Wild Tribe to pupils in school.	1.1 To continue to develop the outdoor learning programme by implementing actions on outdoor learning 5-year plan.

			<p>20% increase in numbers of children achieving Wild Tribe Awards. Up to 39% from last year.</p> <p>2 additional staff qualify as Wild Tribe practitioners.</p> <p>All of KS2 take part in outdoor first aid.</p> <p>All year 6 complete Rangers course.</p> <p>All year 5/6 take part in open water swimming.</p> <p>100% of children take part in outdoor learning.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated: £2,216.90	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Staff training to enable the development of PE Curriculum and enhance the sustainability of Outdoor Learning.	PE Coaching		<p>HN and MJ achieve Wild Tribe Practitioners Award.</p> <p>SB completes Wild Tribe practitioner training.</p> <p>4 staff receive CPD training to support PE lessons:</p> <p>Wednesday 19th April</p> <p>1-2pm - Helen - Year 5/6 rounders 2-3pm - Claire - Year 1/2 Games for Understanding</p> <p>Wednesday 26th April</p> <p>1-2pm - Emma - Reception - Gymnastics movement 2-3pm - Suzanne - Year 1/2 Games for Understanding</p>	<p>1.1 Continue to develop outdoor learning and provide staff who received the training the opportunity to gain full accreditation.</p> <p>1.2 Provide staff with additional training to grow confidence in delivering Gymnastics / Complete PE curriculum.</p>

<p>2. Purchase of equipment to enhance PE curriculum delivery.</p> <p>3. Evaluation of PE provision to ensure it is broad and balanced and school has access to most up to date guidance and resources.</p>	<p>Football / cricket resources</p> <p>Complete PE</p>	<p>£413.82</p> <p>£105</p>	<p>New equipment purchased through money raised by pupils / sports premium. Pupils raise £700 towards costs of PE equipment.</p> <p>Children made decisions on equipment orders through School / sports council.</p> <p>Sithney school is awarded Silver Quality mark for excellence in PE and sporting provision by Youth Sport Trust.</p> <p>Sithney School achieves the Gold School Games kitemark for the commitment to the development and participation in competitive sport.</p> <p>Ongoing Complete PE membership enables all staff to receive latest guidance and information for curriculum PE.</p>	<p>2.1 Use feedback from the pupil sports survey to build curriculum map to include additional sports focusses suggested by pupils.</p> <p>2.2 Purchase of new equipment to ensure continuing development of PE curriculum.</p> <p>3.1 Continue to maintain membership of YST to gain access to latest guidance and resources to improve quality of sports and PE provision.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			41%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,759.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
<p>1. Development and further involvement in Helston sports cluster to deliver competitive sporting opportunities.</p> <p>2. Development and extension of intra and inter level 1 school and level 0 competitions (My Personal Best) programme.</p>	<p>Membership of Helston Sports Cluster</p> <p>Minibus / transport</p> <p>Competition cover / personal best activities</p>	<p>£2750</p> <p>£2009</p> <p>£2000</p>	<p>Participation rates increased in competitive sports.</p> <p>7 sporting competitive events attended in 2011-22 rising to 9 in 2022 – 23.</p> <p>2021-22 – 354% taking part in level 0 competitions.</p> <p>2022-23 – 492% taking part in level 0 competitions</p> <p>100% of children take part in personal best level 0 competitions.</p> <p>100% of children compete in school games day.</p> <p>Sithney School achieves the Gold School Games kitemark for the commitment to the development and participation in competitive sport.</p> <p>1.1 Extend membership of Helston Sports Cluster and access to minibus transport to enable continued high participation rates in competitive sport. Share costs with Trannack to maximise use.</p> <p>2.1 Extend competitive sport opportunities by linking with 5 small schools to host series of inter school mini competitions.</p> <p>2.2 Use specialist sports coach to deliver series of personal best challenges throughout the next academic year.</p> <p>2.3 Increase range of competitive sporting opportunities.</p>

Signed off by	
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Date:	18.7.23
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Date:	16.7.23
Governor:	Chris Scarborough
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