

SITHNEY COMMUNITY PRIMARY SCHOOL

Modern Foreign Languages– Core Concepts Progression Receptive Language (Listening and Reading)



KS2

National Curriculum

Pupils should be taught to:

Listen attentively to spoken language and show understanding by joining in and responding
 Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
 Read carefully and show understanding of words, phrases and simple writing
 Appreciate stories, songs, poems and rhymes in the language
 Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

LISTENING

PHONICS	Year 3	Year 4	Year 5	Year 6
	Recognise and respond to sound patterns and words.	Listen for sounds Read some familiar words/ phrases Listen for rhyme and rhythm.		
VOCABULARY	Listen and respond to simple rhymes, stories and songs. Perform simple communicative tasks. Listen attentively and understand instructions etc	Listen for specific words and phrases. Ask and answer questions on several topics. Follow a short familiar text, listening and reading at the same time.	Understand and express simple opinions. Answer simple questions. Listen attentively and understand more complex phrases and sentences. Recognise and use plural nouns	Understand the main points and simple opinions in a spoken story, song or passage.
GRAMMAR				

	Understand feminine and masculine forms. e.g le. l', la, un and une. First notions of gender. Gender of different nouns Recognise the negative form Understand and reply to questions.	Understand feminine and masculine forms. e.g le. l', la, un and une. Recognise and use the third person singular	Understand feminine and masculine forms. e.g le. l', la, un and une, au, a. Recognise language patterns and deduce rules.	Understand feminine and masculine forms. e.g le. l', la, un and une Understand longer or more complex phrases or sentences. Use verbs in the 1 st and 3 rd person and negatives
READING				
PHONICS	Year 3	Year 4	Year 5	Year 6
	Recognise and respond to sound patterns and words. Make links between some phonemes Make links between some rhymes and spellings			Match sound to sentences and paragraphs.
VOCABULARY		Read and understand a range of familiar written phrases. Follow a short familiar text, reading and listening at the same time.	Re-read frequently a variety of short texts.	Read and understand the main points and some detail from a short, written passage. Identify different text types. Read short, authentic texts for enjoyment or information.
GRAMMAR	Understand feminine and masculine forms. e.g le. l', la, un and une. First notions of gender Recognise cognates Gender of different nouns Simple word order Recognise negative form.	Understand feminine and masculine forms. e.g le. l', la, un and une. Recognise plural forms.	Understands and uses the definite article correctly: le/la/l'/les, au, a. Recognise and use plural nouns Recognise language patterns and deduce rules.	Understand longer or more complex phrases or sentences. Identify different text types.

SITHNEY COMMUNITY PRIMARY SCHOOL

Modern Foreign Languages– Core Concepts Progression Productive Language (Speaking and Writing)



KS2

National Curriculum	<p>Pupils should be taught to:</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>
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SPEAKING

	Year 3	Year 4	Year 5	Year 6
PHONICS	Recognise and respond to sound patterns and words.	Pronounce some familiar words/ phrases accurately.		
VOCABULARY	Listen and respond to simple rhymes, stories and songs. Perform simple communicative tasks.	Memorise and present a short, spoken text. Ask and answer questions on several topics.	Prepare and practice a simple conversation reusing familiar vocabulary. Understand and express simple opinions. Prepare a short presentation on a familiar topic.	Perform to an audience. Use spoken language confidently to tell stories.
GRAMMAR	Year 3	Year 4	Year 5	Year 6

	<p>Understand feminine and masculine forms. e.g le. l', la, un and une.</p> <p>First notions of gender.</p> <p>Ask and answer questions</p> <p>Take part in simple dialogue.</p> <p>Give names and descriptions in the third person.</p> <p>Recognise negative form.</p>	<p>Understand feminine and masculine forms. e.g le. l', la, un and une.</p> <p>Recognise and use the third person singular.</p> <p>Produce short phrases orally.</p> <p>Use positive and negative phrases.</p>	<p>Understands and uses the definite article correctly: le/la/l'/les, au, a</p> <p>Recognise and use plural nouns</p> <p>Recognise language patterns and deduce rules.</p> <p>Apply grammatical knowledge to make sentences.</p>	<p>Use spoken language confidently to initiate and sustain conversation.</p> <p>Use verbs in the 1st and 3rd person and negatives.</p> <p>Use et and mais to make longer sentences.</p> <p>Use 1st person present tense including some reflexives.</p> <p>Use on va+ to talk about future plans</p>
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WRITING

PHONICS	Year 3	Year 4	Year 5	Year 6
	<p>Make links between some phonemes.</p> <p>Experiment with the writing of some simple words.</p>	<p>Write simple words using model and words from memory.</p>	<p>Write words using a reference source.</p>	<p>Match sound to sentences and paragraphs.</p>
VOCABULARY	<p>Recognise some familiar words in written form.</p>		<p>Understand and express simple opinions</p> <p>Prepare a short presentation on a familiar topic.</p>	<p>Write sentences on a range of topics using a model.</p>
GRAMMAR	<p>Experiment with the writing of simple words.</p> <p>Understand feminine and masculine forms. e.g le. l', la, un and une.</p> <p>Know that days of the week and months of the year do not begin with a capital letter.</p> <p>First notions of gender.</p> <p>Compare word order in French to English.</p> <p>Spell words using the French alphabet.</p>	<p>Understand feminine and masculine forms. e.g le. l', la, un and une.</p> <p>Write simple phrases using model and words from memory.</p> <p>Recognise and use the third person singular</p> <p>Produce short phrases in writing.</p> <p>Recognise plural forms.</p>	<p>Make simple sentences.</p> <p>Make short texts.</p> <p>Write phrases and short sentences using a reference source.</p> <p>Understands and uses the definite article correctly: le/la/l'/les, au, a</p> <p>Recognise and use plural nouns</p> <p>Recognise language patterns and deduce rules.</p> <p>Apply grammatical knowledge to make sentences.</p> <p>Use 3rd person verbs.</p>	<p>Understand longer or more complex phrases or sentences.</p> <p>Use et and mais to make longer sentences.</p> <p>Use 1st person present tense including some reflexives</p>

SITHNEY COMMUNITY PRIMARY SCHOOL

Modern Foreign Languages– Core Concepts Progression Intercultural Understanding



KS2

National Curriculum

Pupils should be taught to:

Appreciate stories, songs, poems and rhymes in the language
 Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
 Provide an opening to other cultures.
 Foster curiosity and deepen understanding of the world.

Progression

Year 3

Learn about different languages spoken in the school.
 Locate country/ countries where language is spoken.
 Identify social conventions at home and in other cultures.
 Make contact with countries where language is spoken.

Year 4

Learn about festivals and celebrations in different cultures.
 Know about aspects of everyday life and compare to their own.
 Compare traditional stories.
 Learn about ways of traveling to the country/ countryside.

Year 5

Look at further aspects of everyday life from the perspective of someone from another country.
 Recognise similarities and differences between places.
 Compare symbols, objects or products which represent their own culture or those from another country.

Year 6

Compare attitudes towards aspects of everyday life.
 Recognise and understand some of the differences between people.
 Present information about an aspect of culture.