# Sithney C.P. School Knowledge Organisers

# **Science: Chemistry - Matter Properties and Changes of Materials**

#### What you should already know:

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

### **Key learning:**

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



## **Key Vocabulary:**

**Absorbent:** the ability of a fabric to take in moisture

**Conductor:** a material which allows electricity, heat, or sound to travel through it.

**Dissolve:** When a material mixes with a liquid and it looks like it has disappeared – it has become part of the liquid.

**Gases:** gases do not have a shape; they completely fill any container they are put into. They do not have a fixed volume but the same volume as the container.

**Insoluble:** describes a material which cannot dissolve into a liquid **Insulator:** a material that does not allow electricity, heat, or sound travelling through it.

**Irreversible:** cannot be change back to its original state **Liquids:** the shape of a liquid does change, it is not rigid. It fits the shape of the container it is put in. Liquids flow. They also have a fixed volume. **Material**: Any substance that has a name. (Plastic, wood, water)

**Matter**: Everything around us is made of matter, from the air we breathe to the water we drink, and even our own bodies.

**Properties:** something about a material that we can measure, see or feel – it helps us decide whether or not it is the best material.

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**Reversible:** – can be change back to its original state

**Solid:** the shape of a solid does not change on its own – it is rigid. They also have a fixed volume.

**Soluble:** describes a material that can dissolve into a liquid. **Solution:** Created when a material dissolves into a liquid

**Solution:** Created when a material dissolves into a liquid **Solute:** the material which dissolves in a liquid to make a solution

**Solvent:** The liquid that dissolves the material (solute) to make a solution

**Transparent:** A material allows light to pass through so that objects behind can be seen.





