



SITHNEY COMMUNITY PRIMARY
SCHOOL
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Wednesday 6th September 2023

Dear Parents

I hope you had a restful and enjoyable summer and that you and your children are ready to get back into school routine. We just wanted to share with you some information regarding this term's learning, class routines and expectations for the year ahead.

First, for our learning we will be using the story 'The Boy at the Back of the Class' as our writing stimulus and also our guided reading text in the first half term. We will be exploring the topic 'Fair's Fair' by looking at immigration, Fair Trade, Civil Rights and slavery. As part of this work, the children will look at the journey of a banana, the Silk Road, batik Islamic designs and the Early Islamic Civilisation. In addition to this, the children will be learning about materials in science and will be partaking in ukelele lessons for music. In computing we will be looking at programming. The topics for all subjects can be viewed on the topic web on Study Zone's class page on the website.

Routine and expectations:

Pupils are expected to read for a minimum of three times a week, to an adult, but we would encourage five times where possible to support your child's reading progress. Currently, this should include a book from the reading scheme which should be read and changed regularly, unless your child has become a free reader. This term, we will be moving to a new reading scheme (Accelerated Reader) and information regarding this system will be provided once it is up and running. Home reading should be recorded in reading records which are monitored every Friday. Pupils who do not have their book signed three times by an adult are expected to use their Friday break time to read. Children can access the reading scheme to change their book as and when needed. Staff will hear children in class and monitor progress.

P.E. sessions are on Tuesdays and Fridays for our class, and we ask that pupils come dressed for P.E. on these days.

Spellings to learn at home will be sent out on Mondays and the children will be tested on the Friday of the same week. At year 6, pupils must be able to spell the Y3/4 words and the majority of the Y5/6 words to be awarded 'Working At' Age Related Expectations. Working on these at home will really support the work we are doing in school. A copy of these can be found on the google classroom.

Homework will be set on Fridays and will be due to be completed by the following Wednesday. We have recently subscribed to Maths Whizz, a computer program to support the development of maths skills and knowledge. Once we have assessed the children and shown them how to use the program, they will be expected to complete task as part of their homework. More information to follow.



Please support your child with telling the time if this is something they find tricky – digital as well as on a clock face. By the end of Y4 they should be able to read, write and convert time between analogue and digital 12- and 24-hour clocks.

Please support your child at home with learning the multiplication tables if they are not confident. This will make many aspects of their work in maths much easier, allowing them to focus on new learning rather than having to think about recalling number facts. By the end of Y4 pupils are expected to recall multiplication and division facts for multiplication tables up to 12×12 . We know this is tricky for some pupils but practising them regularly will really help.

If you have any questions, please do not hesitate to come and speak with either of us.

Kind regards

Helen Neil and Suzanne Bray

