

Year 1/2

The Great Fire of London

Year B Autumn Term

Block Rational:

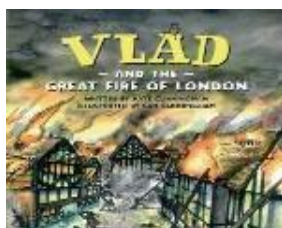
Children will explore the events surrounding the Great Fire of London. The investigation begins with the children finding out how and why the fire started, before moving on to consider the speed of the spread and whether more could have been done. Finally, children consider the impact that this event had at the time, as well as discovering the impact on Modern day London.

Subject Links:

Geography – UK Location Knowledge

This unit touches on significant individuals which leads into a more specific study in the following term.

Key Texts:



Fieldwork/Practical Opportunities:

Building opportunities -construct houses of the time and use to make a map of London streets.

Visit by/to a Fire Station.

Links to Prior Learning:

EYFS

- Vocabulary of the past
- Understanding of chronological order

Links to Future Learning:




Y3/4

- Different interpretations of evidence
- Historical enquiry skills
- Study of periods of history.
- Achievements of individuals.

Steps to Learning

End Point:

How can we work out why the Great Fire started?	What actually happened during the Great Fire and how can we know for sure 350 years later?	Why did the Great Fire burn down so many buildings?	Could more have been done to stop the Fire?	How did people manage to live through the Great Fire?	How shall we rebuild London?	What happened during the Great Fire of London and what impact has it had on modern day?
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<p>Core Concepts:</p> <p>Cause and consequence Chronological understanding Interpretations</p>   	<p>Substantive Concepts:</p> <p>Monarchy</p>
<p>Key Vocabulary:</p> <p>Samuel Pepys London Fire Bakery Ignite Leather Bucket King Charles II Firebreak</p> <p>Pudding Lane Smoke Water Burning Lord Mayor River Thames September Thatch</p>	<p>National Curriculum:</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> ♣ events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
<p>Sticky Knowledge:</p> <ul style="list-style-type: none"> - The Great Fire of London happened in 1666. - The fire started in a bakery on Pudding Lane. - Buildings were close together and often made of wood, meaning that the fire spread quickly. - For many years after the fire, buildings were rebuilt further apart and made with stone. - Sir Christopher Wren created a new design for St Paul's Cathedral, which was then rebuilt. 	<p>Home Learning Opportunities:</p> <p>Build a fire at home, and toast marshmallows – use this as an opportunity to talk about what a fire needs and how to stay safe. Link with learning about the Great fire of London.</p>

