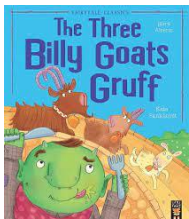
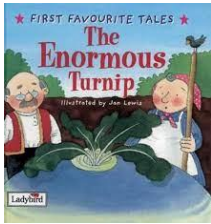
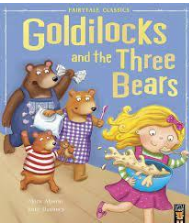


<p>Block Rational: In this unit, pupils explore the origin of nursery rhymes. We will learn a variety of nursery rhymes, saying which we like and dislike before exploring the language and pictures used to portray scenes, and consider how these have changed over time. We will learn to recognise similarities and differences and begin to say which we prefer and why.</p>	<p>Subject Links: Literacy – Traditional Tales unit</p>
<p>Key Texts:</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>Jack and Jill Polly Put the Kettle on We willie Winkie</p>	<p>Fieldwork/Practical Opportunities:</p> <p>Making tea using a kettle Transporting water – gutters and buckets</p>
<p>Links to Prior Learning: Prior EYFS units:</p> <ul style="list-style-type: none"> • My Family, My home. 	<p>Links to Future Learning: EYFS next units</p> <ul style="list-style-type: none"> • Transport • <p>Built upon in KS1</p> <ul style="list-style-type: none"> • The Great Fire of London (Year B) – we talk about the nursery rhyme ‘London’s burning’ and link to events of the past. • Queen Victoria

Steps to Learning						
I can comment on fictional/historical figures or familiar	I can share my likes and dislikes about historical figures, familiar objects, or	I can make comparisons between historical figures or familiar	I can identify some similarities and some differences.	I can use books and accounts to make comparisons between familiar	I understand the past through settings, characters and events encountered	I know some similarities and differences between things in the past and

objects or situations from the past.	familiar situations from the past	objects or situations from the past using story books and information books.		objects, familiar situations and people from the past and the present.	in books read in class and storytelling. UTW. P&P.ELG	now, drawing on my experiences and what has been read to me in class. UTW. P&P.ELG
Core Concepts: Chronological understanding				Substantive Concepts: Civilisation		
Key Vocabulary: <ul style="list-style-type: none"> •Old •New •Past •Present 				<ul style="list-style-type: none"> •Same •Different •Change 		
				EYFS Framework 3-4 Year Olds Begin to make sense of their own life-story and family's history. Show interest in different occupations. Reception Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.		

Making tea at home

Tea cups and pots added to the water tray

-<https://www.bbc.co.uk/bitesize/articles/z7p3n9q>

1 – what nursery rhymes do we know