

Year Group Unit Title Year B Spring Term



Block Rational:				Subject Links:				
This unit of work focuses on the invasion of Britain by the Vikings and how				English				
they fought against the Anglo-Saxons for land. Anglo-Saxon Life is compared								
to that of Viking life and children learn about how the Kingdoms are ruled –the								
defeat of the Vikings by Alfred the Great, to his successors, up until the time of								
William the Conqueror who became the first king of England.								
Key Texts:					Fieldwork/Practical Opportunities:			
Beowulf,								
Viking boy								
Links to Prior Learning:					Links to Future Learning:			
Early Islamic Civilization (same era to compare to for lifestyle/civilization)					WWI or WWII – advancements in warfare.			
Builds on study of Romans and Anglo Saxons in LKS2								
Steps to Learning						1		End Point:
Can I explain what	Can I discuss why	U			tate why	Can I explore what	Can I explain how	Can I explain how
Britain was like	the Vikings invaded				vas known as	life was like for	and when England	the Viking and Anglo-
before the Vikings	Britain and attacked	U		Alfred th	he Great?	Vikings living in	became a unified	Saxon era ended in
invaded?	Lindisfarne?	affected the Anglo-				Britain?	country?	Britian?
Saxons?				1				
Core Concepts:					Substantive Concepts:			
Cause and Consequence				Religion				
Chronological understanding				Reform				
Interpretations					Economy			
Key Vocabulary: National Curric								
				Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				
				ain changes in a period of history				
					e concepts of continuity and change over time, representing them, along with evidence,			
Longboats (Drakkars), Danelaw, Danegeld, Treaty of Wedmore on a time								
				Use dates and terms accurately in describing events.				
			Understand that no single source of evidence gives the full answer to questions about the past.					
				Refine lines of enquiry as appropriate				
				Use sources of evidence to deduce information about the past.				
Sele				lect suitable sources of evidence, giving reasons for choices.				

Sticky Knowledge:

England was divided into 7 kingdoms before the Vikings invaded;

Vikings invaded Lindisfame, 793AD.

Vikings were wanting farmland, places to settle as their own homes were becoming overpopulated. Land taken by the Vikings was know as Danelaw – they occupied 1/3 Britain.

Peace was held for 5 years when Alfred of Wessex paid the Vikings Danegeld to prevent them from attacking Wessex. After, when the Vikings invaded Wessex, he defeated the Vikings -it was agreed that the Viking King Guthrum would be baptised and convert to Christianity,.

After the treaty, Alfred become King of all lands in England, but not of Danelaw. 886 – now only 3 Kingdoms. Alfred was dubbed Great because he introduced laws and had the written in English and he made England safer by organising forts and a more effective army.

Similarities and differences between Viking and Anglo-Saxon life.

By 1016, England was one unified country, ruled by a Viking King.

The end of Viking and Anglo-Saxon rule in 1066 when Wiliam of Normandy (William the Conqueror) won the Battle of Hastings.

Home Learning Opportunities:

