



Year 3/4 Studying Europe Year B Spring 2 Term



<p>Block Rational: In this exciting and informative topic, children will understand the amazing physical and human geography of Modern Europe. Travel around, learn key facts and explore the varied countries that make up our European continent. Develop skills in human and physical geography and further your historical and cultural knowledge of these countries. Select countries relevant to your children or your wider context to compare with your local area to develop understanding of geographical similarities and differences between different countries and geographical areas.</p>				<p>Subject Links: Computing: Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Use presentation software to communicate ideas or information. Literacy: Retrieve, record and present information from non-fiction. Plan, draft, edit and write a concise report. Be clear about an appropriate standard of handwriting, e.g. an unjoined style for labelling a diagram. DT: Design innovative, functional and appealing products that are fit for purpose, aimed at particular individuals or groups. Select tools, equipment and materials to perform practical tasks accurately and aesthetically.</p>	
<p>Key Texts: Weslandia – Writing Unit</p>				<p>Fieldwork/Practical Opportunities: See DT above</p>	
<p>Links to Prior Learning: Historic lack of knowledge of Europe, unit added to address this. Builds on UK studio in KS1.</p>				<p>Links to Future Learning: Y5/6</p> <ul style="list-style-type: none"> Lays the foundations for looking at settlements and trade links Further develop knowledge of place, time and scale. Mountains unit 	
Steps to Learning					End Point
L1: Can I research locations and plot these on a map of Europe?	L2: Can I investigate and inquire about key European Rivers and Mountains?	L3: Can I research an European City and make interconnections?	L4: Can I identify different climate zones and interpret data?	L5: Can I design and build a model to represent human/physical features of a European City?	L6: Can I produce an information text about my European City?

<p>Core Concepts: Human Geography Interconnections</p>	<p>Substantive Concepts: Environment Distance Culture</p>
<p>Key Vocabulary: <i>Europe, continent, atlas, country, cities, globes, human and physical geography, passports, locations. Rivers, mountains, capital city, climate zones, souvenirs, natural resources, exports</i></p>	<p>National Curriculum:</p> <ul style="list-style-type: none"> • <i>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</i> • <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</i>
<p>Sticky Knowledge:</p> <ul style="list-style-type: none"> - Europe is the second smallest continent in the world. It has over 40 countries. The world's largest country by area is Russia. - Europe is located in the Northern Hemisphere. The Atlantic Ocean is to the west of the continent. - The tallest mountain in Europe is Mount Elbrus which is 5,643m high. - The Alps Mountain range can be found in eight different countries. - Europe is above the Equator and the very north of the continent is within the Arctic Circle. 	<p>Home Learning Opportunities:</p>