

Sithney School Curriculum Overview

Our thinking threads: 'there, here, then, now, next'

Cycle B EYFS

| Autumn Term | | Spring Term | | Summer Term | |
|--|---|---|--|---|---|
| This is me! | Where do I live? | Once upon a story! | Besides the Sea | Marvellous Machines | Where will I go.... |
| Literacy focus | | | | | |
| Focus on RWI phonics Introduce sounds and focus on letter formation. | Drawing Club Develop knowledge of story structure. Focus on language development and imagination. | Drawing Club Continue to explore texts, developing storytelling and enhancing language. | Drawing club with 1 Literacy +/shed units. Continue with drawing club, introduce longer studies of texts through Literacy units. | Literacy +/shed units with opportunities drawing club. Literacy units to refine writing, option to add drawing club to develop language and aid with transition – linked with topic work. | Literacy +/shed units. Literacy units |
| | | | | | |
| | | | | | |
| Text Justifications can be found on the English Curriculum. | | | | | |
| Additional Texts to support | | | | | |
| | | | | | |
| Animations (Drawing Club) to support | | | | | |
| | Mogs Christmas Calamity | The Magic Roundabout | Portland Bill | Wacky Races | |
| Poetry | | | | | |
| | | When goldilocks went to the house of the bears. | | | |

