




Sithney School Curriculum Overview




Our thinking threads: 'there, here, then, now, next'

Cycle B Year 25/26




Autumn Term		Spring Term		Summer Term	
Writing focus					
<p>The Egyptian Cinderella Marcy and the Riddle of the Sphinx</p>	<p>Rhythm of the Rain The Dam</p>	<p>Escape from Pompeii Roman Instructions</p>	<p>Weslandia</p>	<p>Journey How to Train your Dragon</p>	<p>Lights on Cotton Rock The Tunnel</p>
<p>This text is an invented traditional tale linking to the history topic of Ancient Egypt.</p> <p>This fiction story is another tale to continue to support the teaching of the Egyptians as part of the topic for the Autumn Term.</p> <p></p>	<p>These texts are based on the geography unit Geography unit. The texts help to support the teaching of the different parts of the river and the water cycle until the water finally makes it to the sea. By using both texts, it enables the children to learn about the water cycle and produce an information text relating to it.</p> <p></p>	<p>This text links with the history topic of The Romans and the significance of Pompeii during the Roman era.</p> <p></p>	<p>This text focuses on early civilisation and will link with the Geography unit focussing on Europe.</p> <p></p>	<p>This wordless picture book links with other wordless picture books taught in KS1 and UKS2. This book bases itself on adventure, friendship and the world.</p> <p>Linking to the history topic of Anglo Saxons and Vikings, this text will further explore what life was like in these times.</p> <p></p>	<p>Heather is a little girl who wants to go to Outer Space, where the stars sparkle with magic and wonder. When a spaceship lands at Cotton Rock, it seems that all of her dreams have come true.</p> <p>The Tunnel is another picture book that will support our topic this half term.</p> <p></p>
Additional reading					
<p>Mummy Who Ate my Homework</p>	<p>Race Against the Sea Witch</p>	<p>Romans on a Rampage</p>	<p>The Great Chocoplot</p>	<p>Charlotte's Web</p>	<p>The Iron Woman</p>
<p>This graphic novel links with this history topic for this term of the Egyptians. This graphic novel is a good introduction into KS2 for the Year 3's.</p> <p></p>	<p>A graphic novel with some links to Geography and water cycles.</p> <p></p>	<p>With links to the history topic of the Romans, this comical text is set to engage and inspire readers while learning about The Romans and their lives.</p> <p></p>	<p>A humorous, exciting adventure story where the chocolate needs to be saved. Linking with Europe as countries are travelled to, this book aims to engage readers with humour.</p> <p></p>	<p>Charlotte's Web is a classic tale of friendship, bravery and some animal magic.</p> <p></p>	<p>Mankind for has polluted the seas, lakes and rivers. The Iron Woman has come to take revenge. Lucy understands the Iron Woman's rage and she too wants to save the water creatures from their painful deaths. But she also wants to save her town from total destruction.</p> <p></p>
Additional reading- non fiction/poetry					
<p>Classic Poetry</p> <p>Non-fiction texts linked to topic work</p> <p></p>	<p>Classic Poetry</p> <p>Non-fiction texts linked to topic work</p> <p></p>	<p>Classic Poetry</p> <p>Non-fiction texts linked to topic work</p> <p></p>	<p>Classic Poetry</p> <p>Non-fiction texts linked to topic work</p> <p></p>	<p>Poetry – Michael Rosen's A to Z</p> <p>Non-fiction (Rocks)</p> <p></p>	<p>Poetry – Michael Rosen's A to Z</p> <p>Non-fiction (Plants)</p> <p></p>
Science					
<p>Nutrition, Skeleton, Teeth and digestion</p> <p></p>	<p>Animals including Humans</p> <p></p>	<p>Light</p> <p></p>	<p>Sound</p> <p></p>	<p>Rocks</p> <p></p>	<p>States of Matter</p> <p></p>
Geography					
	<p>Rivers</p>		<p>Study of Europe</p>		<p>Earthquakes</p>

	<p>Within this unit children will learn about the formation and features of a river, following its journey to the seas and discovering the role of the water cycle.</p> 		<p>This unit will focus on a study of Europe, considering the human and physical features of a location linked with the class topic.</p> 		<p>Within this unit we will use first hand experiences to look at the impact of the Christchurch earthquake in New Zealand in 2011, together with a range of data sources.</p> 
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History

<p>Ancient Egypt</p> <p>This unit focuses on what it was like to live in Ancient Egypt and explores their customs and traditions, what was important to them, how the river Nile shaped Ancient Egypt whilst exploring their writing and social structure.</p> 		<p>The Romans</p> <p>Within this investigation pupils are encouraged to investigate in-depth questions about some of the important changes that occurred as well as studying aspects of Roman life they already have some awareness of.</p> 		<p>Anglo Saxons</p> <p>This investigation enables pupils to reflect upon a number of the most significant changes that occurred in Britain during the first half of the Anglo-Saxon era. Pupils will explore who the Anglo Saxons were, from where they originated and why their invasion and settlement was a straight forward affair.</p> 	
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Art

<p>Drawing and colour</p> 		<p>Sketching</p> 		<p>Painting – Light & Dark</p> 	
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Design Technology

	<p>Mechanical Systems: Making a Slingshot Car</p> <p>Transforming lollipop sticks, wheels, dowels and straws into a moving car. Using a glue gun to, making a launch mechanism, designing and making the body of the vehicle using nets and assembling these to the chassis.</p> 		<p>Electrical Systems: Torches</p> <p>Applying their scientific understanding of electrical circuits, children create a torch, designing and evaluating their product against set design criteria.</p> 		<p>Structures: Constructing a castle</p> <p>Learning about the features of a castle, children design and make one of their own. Using configurations of handmade nets and recycled materials to make towers and turrets and constructing a base to secure them.</p> 
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Computing






























<p>IT Around Us: Connecting Computers (Year 3)</p> <p>E-safety: Self-Image & Identify Privacy & Security</p> 	<p>Digital Design: Animation</p> <p>E-safety: Privacy & Security Online Bullying Online Reputation</p> 	<p>IT Around Us: Connecting Computers (Year 3)</p> <p>E-safety: Online Reputation Copyright & Ownership</p> 	<p>Digital Design: Animation</p> <p>E-safety: Managing Online Info</p> 	<p>IT Around Us: Connecting Computers (Year 4)</p> <p>E-safety: Health, Well-being & Lifestyles Online Relationships</p> 	<p>Design: Animation</p> <p>E-safety: Online Relationships Managing Online Info</p> 
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Music

<p>First Access Ukulele lessons</p> <p>10 weeks Sara Scott</p> 	<p>First Access Ukulele lessons</p> <p>10 weeks Sara Scott</p> 	<p>Year 3: Pentatonic melodies and composition (Theme: Chinese New Year)</p> 		<p>Year 3: Developing singing technique (Theme: The Vikings)</p> 	<p>Year 4: Samba and carnival sounds and instruments (Theme: South America)</p> 
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MFL

<p>Unit 7 Encore!</p> <p>Revise ways to describe people, using avoir and être phrases. Describe people's nationality.</p>	<p>Unit 8 Quelle heure est il?</p> <p>Talk about free-time activities Learn to tell the time. Say what activities you do at certain times</p>	<p>Unit 9 Les fetes.</p> <p>Say the names and dates of several French festivals Identify and ask for certain presents at</p>	<p>Unit 10 Ou vas-tu?</p> <p>Name and recognise various French cities. Give and understand</p>	<p>Unit 11 On mange!</p> <p>Ask for food in a shop. Ask for and understand how much something</p>	<p>Unit 12 Le cirque.</p> <p>Identify various francophone countries. Talk about which languages you speak</p>
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		festivals Recognise and use numbers 31–60. Give and understand more instructions. 	basic directions Talk about the weather. Talk about the weather in a particular city. 	costs. Talk about activities at a party. Give opinions about activities and food. 	Identify different items of clothing Describe the colour of items of clothing. 
Physical Education & Sport					
Dodgeball Pupils will apply their throwing, catching and dodging skills combining these with their understanding of team work to try and win the game. Communication & Tactics The focus of the learning is to consolidate the skills required to make an effective team. 	Netball The focus of the learning is to introduce passing and receiving in order to keep possession of the ball. Swimming Intensive one-week swimming at Helston Pool. 3x coaches provided high quality support to all children. 	Tag Rugby The focus of the learning is to introduce moving with the ball, passing and receiving in order to keep possession of the ball. Dance: Cats The focus of the learning is to experience dancing like a 'cat' in a group performance. 	Tag Rugby The focus of the learning is to bring together the suggested sequence of learning into a level 1 tournament. Athletics: Running Pupils will learn the correct technique used for sprinting. The focus of the learning is to explore how we can use our bodies to jump as far as possible. 	Tennis The focus of the learning is to continue to explore how we win a game of tennis, thinking about where and why we throw the ball on the court. Problem Solving The focus of the learning is to look at what makes an effective team with the focus on cooperation and responsibility. 	Tennis Pupils will learn how to hold the racket safely and understand why it is important that they control the ball when playing a shot. Throwing & Jumping The focus of the learning is to explore the differences between throwing for accuracy and throwing for distance. 
Religious Education					
L2.3 What is the 'Trinity' and why is it important for Christians? <i>Incarnation/God</i> 	L2.7 What do Hindus believe God is like? <i>Brahman/atman</i> 	L2.8 What does it mean to be Hindu in Britain today? <i>Dharma</i> 	L2.5 Why do Christians call the day Jesus died Good Friday? <i>Salvation</i> 	L2.6 For Christians, when Jesus left what was the impact of Pentecost? <i>Kingdom of God</i> 	L2.11 How and why do people in Cornwall mark significant events in community life? 
PSHE & RSE					
School rules on health and safety; basic emergency aid; people who help them stay healthy and safe.  	How to keep safe in local area and online; people who help them stay healthy and safe.  	Discuss and debate health and wellbeing issues. Appreciating difference and diversity in the UK and around the world.  	Role of money; managing money (saving and budgeting); what is meant by interconnection.  	Recognising feelings in others; responding to how others are feeling. Keeping something confidential or secret; when to break a confidence; recognise and manage dares.  	Acceptable and unacceptable physical contact; solving disputes and conflicts amongst peers. Listen and respond effectively to people; share points of view.  
Mathematics					
Unit 1 – Investigation Number Systems Unit 2 – Sniffing Out Patterns	Unit 3 – Solving Calculation Problems	Unit 4 – Generalising Arithmetics Unit 5 – Exploring Shape	Unit 6 – Reasoning with Measures Unit 7 - Fractions	Unit 9 - Solving Number Problems	Unit 10 – Change Unit 11 – Investigating Statistics Unit 12 – Visualising Shape