



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Academic Year 2024/25



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">All teachers and support staff at Sithney feel well-prepared to teach and support children in a range of sports and physical activities.All pupils have daily opportunities to engage in various activities and sports, particularly during break and lunch times.	<ul style="list-style-type: none">Supasports offered support and guidance for teachers and TAs through observation and training. Complete PE used extensively to support PE teaching/videos used to support CPD. Tom Studd provided support across a range of sports during Summer Term.100% of pupils have daily access to a range of sports and physical activities totaling at least 30 minutes, through break times, lunch times and through the two hours of PE lessons taught through the delivery of our PE curriculum. Gardening and forest school clubs have been available throughout the majority of the year. - We have also taken part in surfing and sailing clubs in the Summer term. Playground Pals training was completed, giving the children numerous ideas and plans for games to play. Skipping Workshop completed too.	<ul style="list-style-type: none">Mat Warren will take over offering support and guidance. Will buy into Helston cluster to gain advice and support from Tom Studd.To continue in 2024-25

<ul style="list-style-type: none"> • Pupils at Sithney have the opportunity to participate in a variety of sports and physical activities that are typically unavailable to them, taught by highly skilled professionals who are experts in their field. • Our goal is to highlight the importance of team sports and the positive impact they have on both individuals and groups. We aim to have 60% of Sithney students actively involved in competitive sports by the end of the year. 	<ul style="list-style-type: none"> • Over 55% of our students participated in extracurricular activities this year. Our comprehensive PE and Supasports programs allowed us to offer a wide variety of sports. We also partnered with Global Boarders Surf School to expand our surf club to Y1/2 and Y3/4). Additionally, we collaborated with the Sailing Trust for our sailing club and successfully completed our gardening and forest school programs. Our Year 5 and 6 residential trip provided opportunities for students to engage in exciting activities. • Our sports day, which featured athletics competitions, house games, was inclusive for all students, including those with special educational needs. 40% of children represented Sithney at Gymnastics School Games, X-country had an uptake in engagement over the previous years. 	<ul style="list-style-type: none"> • The change in festivals and provision will be monitored for impact in the Year 2024-25. Coasteering already completed with Y3/4 in Sept. • Same as above – Include more team games. Specifically, at KS1.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase adventurous activity opportunities: Surfing, Coasteering subsidy.	Pupils from Y1 – Y6.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have the chance to attend an adventurous activity that they may not otherwise be able to do. 100% of those offered attend.	£900.

Provide CPD for support staff.	Crofty Hub, PE Lead teacher and support staff.	Key Indicator 1: Increased confidence, knowledge, and skills of staff in teaching PE and sport.	Support staff increased confidence to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£9000 towards Matt Warren lead teacher.
Increase the number and variety of after school physical activities to all children.	Pupils from KS1 and KS2.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have greater variety of after school activities to engage in PE & sport. Increase by 25%. Tennis lined up for Spring 2. Cricket applied for. Multi-skills for KS1 enquired for. Gymnastics spring 1	£1300 – Subsidise as offering after-school clubs at a lower price.
Undertake top up sessions for any Y6 child who is at risk of not achieving their 25 meters. (Joint hub sessions)	Y6.	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	100% of Y6 can swim 25 meters.	£300+
Participate in inter- hub competitions each half-term. Purchase Helston Cross Country	House teams from all classes.	Key indicator 5: Increased participation in competitive sport.	Children have a greater sense of achievement when competing with small schools alike.	£300 to cover transport £600 to cover staff supporting. £600

Continue to develop additional play equipment for the playground.	All children	Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Large playground equipment donated/ purchased of high interest to all. Consult with new playleaders about equipment.	Budget for £2000.
Identify lunchtime staff to undertake / oversee activities – establish Sports Leaders, as well as use of external providers to support physical activity at playtime and lunchtime. Staff to observe and work alongside.	All children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Introduce more activities at lunchtime to increase physical activity across the school. Work towards developing a weekly menu of activities.	£500 Tom Studd/Mat Warren to work alongside support staff.
Identify less-active pupils and encourage to attend, lunchtime fitness circuits and after-school clubs. Staff to set up provision.	Highlighted children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Identify pupils who do not take part in additional sport / PE activities. Select these children for intra-school competitive and subsidise costing for after-school clubs.	£100
Trust Council to meet with Healthy Schools advisors and staff within schools.	Members of Sithney Trust Council and PE Lead.	Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Ensure that achievements in PE / external sporting achievements are recognised during shine assemblies.	Time and £400 for certificates and sporting trophies.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ross Williams – PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>7th October 2024</i>

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