

# Sithney School Curriculum Overview

Our thinking threads: 'there, here, then, now, next'

Cycle A Year 24/25

Autumn Term		Spring Term		Summer Term	
<b>Writing focus</b>					
<p>Rationale for choice.... Grammar and English unit of work that supports the teaching of the Ancient Greeks. Lots of opportunity to create own writing and develop grammar skills. Science fiction/ mythical novel.</p> <p>Poetry Unit based on Mountains. Good stimulus for figurative language.</p>		<p>The lonely planet guide layout to persuade children to visit real places. Pupils copy format to entice people to places in books. Children to write their own class travel book of fantasy places.</p>		<p>No text stimulus, but Year 5's to work on creating setting, developing character emotions and dialogue - PPP to help enhance and support writing during Year 6 SATS work.</p> <p>Supports creative writing and helping children to enhance character emotions, actions/movement, dialogue and settings.</p>	
<b>Additional reading</b>					
<p>Percy Jackson and the Lightning Thief (Rick Riordan)</p>		<p>Who Let the Gods out (Maz Evans)</p>		<p>The Nowhere Emporium (Ross Mackenzie)</p>	
<p>Rationale for choice.... Guided reading as well as focus, due to the reading chapters for us to base our work on</p>		<p>Linking to the Ancient Greeks as a history focus. Exposure to a humorous text.</p>		<p>A text focussing on magic and fantasy. Fantastic examples of adventurous language to create amazing expanded noun phrases. Specific detailed descriptions creating good imagery. Engaging for all readers – gender neutral. Suspense and tension; character descriptions.</p>	
<b>Additional reading- non fiction</b>					
<p>Myths</p> <p>Non-fiction texts linked to topic work</p>		<p>Poetry</p> <p>Non-fiction texts linked to topic work</p>		<p>Novel extracts</p> <p>Non-fiction texts linked to topic work</p>	
<p>Poetry and Songs</p>		<p>War Poetry</p> <p>Non-fiction texts linked to topic work</p>		<p>Non-fiction texts linked to topic work</p>	
<b>Science</b>					
<p>Evolution and classification</p>		<p>Living things and their habitats (Plant and Animal Life cycles)</p>		<p>Animals including humans (human development)</p>	
<b>Geography</b>					
<p>Mountains</p>		<p>Who are National Parks for?</p>		<p>Comparing People and Places</p>	
<b>History</b>					
<p>Ancient Greece (and influence on the western world)</p>		<p>British Empire (CH)</p>		<p>World War 1 1914- 1918</p>	

Art					
	Drawing: I need space 	Painting and mixed media: Portraits 		Drawing: Make my voice heard 	
Design Technology					
Cooking and Nutrition 			Mechanical Systems 		Electrical Systems 
Computing					
Year 5: Programming A: First use Microbits Year 6: Programming A: Variables in games E-safety: Self-Image & Identify Privacy & Security 	Year 5: Programming B: Selection in Quizzes Year 6: Programming B: Sensing with Microbits E-safety: Self-Image & Identify Privacy & Security 	IT Around Us: Systems & Searching E-Safety: Online Bullying Online Reputation 	Digital Design: Vector Graphics E-Safety: Managing Information Online 	Data & Information: Spreadsheets E-Safety: Health, Well-being & Lifestyles Online Relationships 	Digital Design: Web Page Creation E-Safety: Copyright & Ownership Online Relationships 
Music					
First Access – Music Technology Or Looping and Mixing 		Dynamics, pitch and texture (Theme: Coast – Fingal's Cave by Mendelssohn) 		Songs of World War 2 	Composing and performing a leavers' Song 
MFL					
Unit 1 Salut Gustave! Greet people and give personal information Ask and talk about sisters and brothers Say what people have and have not using 3rd person avoir Say what people are like using 3rd person être including negatives 	Unit 2 A l'école Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day 	Unit 3 La nourriture Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy and unhealthy food 	Unit 4 En ville Name places in the town Ask the way and give directions Say where you are going Give the time and say where you are going 	Unit 5 En vacances Ask and say where you're going on holiday Express opinions about holidays Talk about what you're going to do on holiday Talk about holiday plans 	Unit 6 Chez moi Name rooms in the house Describe rooms in the house Say what people do at home Say what people do and where 
Physical Education & Sport					
Handball Gymnastics Counter balance and counter tension 	Handball Swimming 	Basketball Gymnastics – matching and mirroring 	Basketball Dance – The circus 	Badminton Rounders 	Badminton Rounders 
Religious Education					
What does it mean if Christians are holy and loving? (God) 	What does it mean to be a Muslim in Britain today? (faith/worship) 	Why do Christians believe Jesus was the Messiah? (Incarnation) 	Why is the Torah so important to Jewish people? (God/Torah) 	How do Christians decide how to live- what would Jesus do? (Gospel) 	What matters most to Humanists and Christians? 
PSHE & RSE					
Introduction: setting ground rules for RSE & PSHE lessons (1 lesson) Families and Relationships (8 lessons) Health and well-being (5 lessons) 	Health and well-being (2 lessons) Safety and the Changing body (8 lessons) <b>Final 3 lessons to be taught separately – RSE/Puberty</b> Citizenship (2 lessons) 			Citizenship (4 lessons) Economic Wellbeing (5 lessons) <b>Identity (2 lessons)</b> Transition (1 lesson) 	
Mathematics					
<b>Y5</b> Place Value Addition and Subtraction	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
<b>Y6</b> Place Value Addition, Subtraction, Multiplication and Division	Fractions A Fractions B Converting Units	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction	Themed Projects, Consolidation and Problem Solving