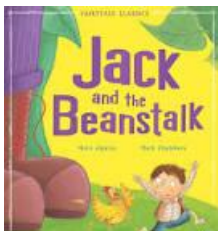


<p><b>Block Rational:</b>          We will begin with an exploration of Jack and the Beanstalk, thinking about tales from the past and linking this with the traditional tale of Cormoran, the giant of St Michales Mount. <a href="#">Possible visit to St Michaels Mount</a> and find out about other places of local importance- Sithney church (with links to RE special places and Easter)</p>	<p><b>Subject Links:</b>          Our topic this half term is 'Once Upon a Story' all units of study link with stories and traditional tales.</p> <p>RE – Places of local Importance</p>
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<p><b>Key Texts:</b></p>  <p style="text-align: center;"><b>The traditional Cornish tale of Cormoran</b></p>	<p><b>Fieldwork/Practical Opportunities:</b></p> <p>Possible trip to Marazion beach or St Michael's Mount</p>
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<p><b>Links to Prior Learning:</b>          EYFS – F1</p> <ul style="list-style-type: none"> <li>• My Mum and Dad</li> <li>• Before</li> <li>• Old/New</li> </ul> <p>F2 – My Family</p>	<p><b>Links to Future Learning:</b>          Y1/2</p> <ul style="list-style-type: none"> <li>• Local History unit looking at the impact of significant individuals locally.</li> </ul>
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Steps to Learning						End Point:
Can I recognise a traditional tale?	Can I retell a local traditional tale?	Can I recognise old and new photos?	Can I recognise similarities and differences?	Can I recognise old and new cameras?	Can I sequence items chronologically?	Can I share my ideas about History, saying why?

<p><b>Core Concepts:</b>          Chronological Understanding</p>	<p><b>Substantive Concepts:</b>          Civilisation</p>
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<p><b>Key Vocabulary:</b></p> <table> <tr> <td>First</td> <td>History</td> </tr> <tr> <td>Next</td> <td>Cormoran</td> </tr> <tr> <td>Old</td> <td>Tale</td> </tr> <tr> <td>New</td> <td>Marazion</td> </tr> <tr> <td>Past</td> <td>St Michael's Mount</td> </tr> <tr> <td>Present</td> <td>Jack</td> </tr> </table>	First	History	Next	Cormoran	Old	Tale	New	Marazion	Past	St Michael's Mount	Present	Jack	<p><b>EYFS Development Matters:</b></p> <p>3/4 Year Olds:        Begin to make sense of their own life-story and family's history        Show interest in different occupations</p> <p>Reception:        Talk about members of their immediate family and community        Comment on images of familiar situations in the past        Compare and contrast characters from stories, including figures from the past</p> <p>Early Learning Goal:</p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>
First	History												
Next	Cormoran												
Old	Tale												
New	Marazion												
Past	St Michael's Mount												
Present	Jack												
	<p><b>Home Learning Opportunities:</b></p> <p>Encourage children to make their own trips to St Michael's Mount and share the story of Cormoran with their families.</p> <p>Send home a simple copy of the story for children to retell at home.</p>												