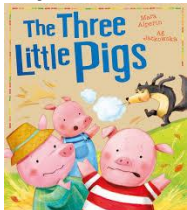



<p><b>Block Rational:</b> Where do we live? A study of the local environment and places that are important to me. A walk to the local housing estate -Plovers Field and links to map making. We will look at photographs / have a drive on the minibus to look at the areas of local importance to the children and areas of familiarity- Understanding how places have similarities and differences.</p> <p>Name human and physical features of the local area.</p>	<p><b>Subject Links:</b></p> <p>Links with History Unit - My home, my celebrations.</p>
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<p><b>Key Texts:</b></p> <div style="display: flex; justify-content: space-around;">   </div>	<p><b>Fieldwork/Practical Opportunities:</b></p> <p>A trip to the nearest housing estate – a walk to look at different types of houses.</p> <p>A trip on the public bus to Helston Boating Lake – my local area. Map making. Links with Science, looking for signs of Autumn.</p>
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<p><b>Links to Prior Learning:</b> EYFS This is the first Geography unit in Reception. Introduction to Geog through an exploration of our local area, beginning with own homes and work outwards in scale.</p>	<p><b>Links to Future Learning:</b> EYFS The next unit of study looks at hot and cold countries and how these compare to where we live. Y1/2</p> <ul style="list-style-type: none"> <li>• What is the geography of where I live?</li> <li>•</li> </ul>
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<b>Steps to Learning</b>						<b>End Point:</b>
What is Autumn?	What does my school look like in Autumn?	What does Autumn look like where I live?	Where is Helston?	Where are my favourite places in our community?	Who are the important people in my community?	I can talk about my local community and how it looks in Autumn.

<p><b>Core Concepts:</b></p> <p>Place, Time and Scale.</p>	<p><b>Substantive Concepts:</b></p> <p>Environment Change</p>
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<p>Geographic Skills</p>	
<p><b>Key Vocabulary:</b> Autumn, change, seasons, trees, leaves, colours</p> <p>House, home, bungalow, town, road, path, map, journey, building, farm, park, shop, café.</p> <p>Similar, different, same.</p> <p>Helston, Sithney, Cornwall, Nancegollan, Praze, Breage.</p>	<p><b>Development Matters</b></p> <p><b>B-3</b></p> <ul style="list-style-type: none"> <li>• Make connections between the features of their family and other families.</li> <li>• Notice differences between people.</li> </ul> <p><b>3/4 Year olds</b></p> <ul style="list-style-type: none"> <li>• Use all their senses in hands-on exploration of natural materials.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul> <p><b>Reception</b></p> <ul style="list-style-type: none"> <li>• Draw information from a simple map.</li> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> <li>• Explore the natural world around them.</li> <li>• Recognise some environments that are different to the one in which they live.</li> </ul>
<p><b>Sticky Knowledge:</b></p> <ul style="list-style-type: none"> <li>- I can describe what Autumn looks like.</li> <li>- I can describe my house.</li> <li>- I can compare houses.</li> <li>- I know Helston is a town.</li> <li>- I can talk about my favorite place.</li> <li>- I can identify important people in my community.</li> </ul>	<p><b>Home Learning Opportunities:</b></p> <p>Parents will be asked to share photos of their houses via Tapestry for children to share in school.</p> <p>Children will learn their address and use to send a card home to their parents,</p>