

Block Rational:

An excellent opportunity for children to talk about their own family, share photographs and talk about what they see in pictures.

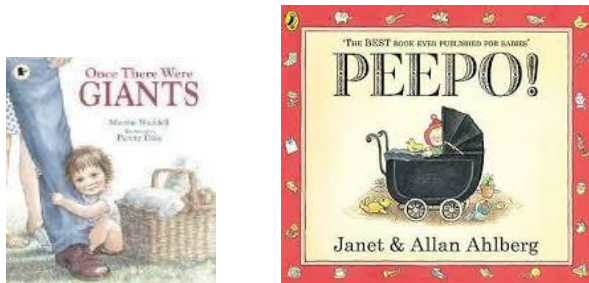
In Autumn B we will then look at our homes and the different sorts of houses people can live in.

Subject Links:

Science – Humans.
 Geography – Where do I live with my family.

History of homes/houses

Key Texts:



Fieldwork/Practical Opportunities:

- Visits from family members
- Sharing photos of own family - Tapestry
- Making own family Trees

Muddles Bag activity (Key Stage History)

[Teaching Myself - Muddled Bags - Keystage History](#)

Links to Prior Learning:

- This is the first unit of History taught in Reception.

EYFS – F1

- My Mum and Dad
- Before
- Old/New

This unit begins to introduce the concept of significant individuals in children's own lives, In Key Stage 1 children will develop their understanding of significant individuals outside of their own family.

Links to Future Learning:

Y1/2

- Significant Individuals
- Chronological understanding – lengthening timelines
- Significant events beyond living memory.

Steps to Learning						End Point:
I am beginning to make sense of my own life-story and family history.	Can I recognise what makes me special?	Can I recognise the different people in my family?	Can I recognise similarities and differences?	Can I recognise changes over time? Science links	Can I recognise what I want to do when I grow up?	<p>I can talk about the lives of the people around me and their roles in society. UTW. P&P.ELG</p> <p>I know some similarities and differences between things in the past and now, drawing on my experiences and what has been read to me in class. UTW. P&P.ELG</p>
Core Concepts: Change, Continuity and Progression			Substantive Concepts: Society - a large group of people who live together in an organized way, making decisions about how to do things and sharing the work that needs to be done.			
Key Vocabulary: Today Yesterday Then Now New Old Family Names Same Different			EYFS Development Matters: 3/4 Year Olds: <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. Reception: <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. Early Learning Goal: <ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 			
			Home Learning Opportunities: Share photos of family members at home and add these to Tapestry. Challenge the children to be detectives – what can you find out about your family?			



baby



toddler



child



teenager



adult



elderly