

Year Group 3/4 Local Cornish History (Helston Railway)

Year A Spring Term



Block Rational:								
DIOCK National.				Subject L	inks:			
This local history study looks at the impact of the railway on Britain. It				Non-Fict	ion Text in Guided Read	ing		
explores how and why the Helston branch line came into existence and						Ū		
	pranch line was closed.							
	al rationale behind why							
	open and compares He							
To enhance the experience, children are provided with a living history visit the branch line and the opportunity to meet the people involved with the								
railway's current res	11 0							
Key Texts:	urgerice.			Fieldwork	/Practical Opportunities:			
					Visting Helston for Christmas (prior)			
					Visuriy Heiswir jor Christinus (prior)			
				Book in	ı site visit for week 4 of	term.		
Links to Prior Learning					uture Learning:			
	g: f my locality significan	t Henry Trengrouse (17	72 – 1854)		uture Learning: npire (CH)			
		t Henry Trengrouse (17	72 – 1854)				End Point:	
Why is the history o		t Henry Trengrouse (17 Lesson 3: Can I	72 – 1854) Lesson 4:	British Er			End Point: Produce a leaflet	
Why is the history o Steps to Learning Lesson 1: Can I	f my locality significan Lesson 2: Can I	Lesson 3: Can I	Lesson 4:	British Er What	npire (CH) Lesson 5: Field Trip		Produce a leaflet	
Why is the history o Steps to Learning Lesson 1: Can I create a timeline of	f my locality significan Lesson 2: Can I explain why	Lesson 3: Can I investigate Helston	Lesson 4: does the fu	British Er What iture hold	mpire (CH)		Produce a leaflet promoting Helston	
Why is the history o Steps to Learning Lesson 1: Can I	f my locality significan Lesson 2: Can I explain why Helston branch line	Lesson 3: Can I	Lesson 4: does the fu for Helston	British Er What iture hold	npire (CH) Lesson 5: Field Trip		Produce a leaflet promoting Helston	
Why is the history o Steps to Learning Lesson 1: Can I create a timeline of	f my locality significan Lesson 2: Can I explain why Helston branch line closed, but	Lesson 3: Can I investigate Helston	Lesson 4: does the fu	British Er What iture hold	npire (CH) Lesson 5: Field Trip		Produce a leaflet promoting Helston	
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Why is the history o Steps to Learning Lesson 1: Can I create a timeline of Helston Railway?	f my locality significan Lesson 2: Can I explain why Helston branch line closed, but	Lesson 3: Can I investigate Helston	Lesson 4: does the fu for Helston	British Er What iture hold	npire (CH) Lesson 5: Field Trip to Helston Railway		Produce a leaflet promoting Helston	
Why is the history o Steps to Learning Lesson 1: Can I create a timeline of Helston Railway? Core Concepts :	f my locality significan Lesson 2: Can I explain why Helston branch line closed, but Falmouth branch line stay open?	Lesson 3: Can I investigate Helston	Lesson 4: does the fu for Helston	British Er What ture hold	npire (CH) Lesson 5: Field Trip		Produce a leaflet promoting Helston	
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Dr Beeching, Beeching Axe, British Railway Network, Main line, Branch line, Tourism, Trade, Heritage Railway, Rail Transport	 An in depth study linked to one of the British areas of study (Cornwall). A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066). A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.
 Sticky Knowledge: Helston Railway was built between 1879 – 1887 Helston Railway closed down in 1964. Breeching Axe (Government) closed down hundred of branches due to unprofitable costs. Helston Railway reopened in 2005 as a tourist attraction. The railway supported the construction of the Navy Base. 	Home Learning Opportunities: