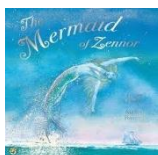






Year 1/2

Significant Individual – Henry Trengrouse

Year A Autumn Term

<p>Block Rational: At this stage of learning 'locality' will often be perceived as the immediate neighbourhood or surrounding area, but in researching their locality within this unit of study children will be supported to understand the connections between local, national and international history. Children will develop their understanding of the world around them, considering the work of key individuals, including Henry Trengrouse and the impact they have had.</p>				<p>Subject Links: English –local stories – Soggy The Bear, The Mermaid of Zennor, The Mousehole Cat. Geography – Local Area – Helston Boating Lake.</p>		
<p>Key Texts</p> <div style="display: flex; justify-content: space-around;">   </div>				<p>Fieldwork/Practical Opportunities: Visit to Helston Museum – Henry Trengrouse Exhibition.</p>		
<p>Links to Prior Learning: EYFS</p> <ul style="list-style-type: none"> Cornish Legends – Places of Local Importance. 				<p>Links to Future Learning: Y3/4</p> <ul style="list-style-type: none"> Local Cornish History – Helston Railway. 		
Steps to Learning						End Point:
Can I identify where and when shipwrecks happened around the Cornish coast?	Can I identify what happens when ships are wrecked?	Can I explain what an eyewitness is?	Can I explain what happened to HMS Anson?	Can I explain what Henry Trengrouse did to save lives?	Can I identify how sailors and rescuers are now better dressed compared to the past?	They will understand the impact Henry Trengrouse had at saving the lives of thousands of people at sea.
<p>Core Concepts:</p> <div style="display: flex; flex-direction: column; gap: 10px;"> <div>  <p>Change, Continuity and Development How people, groups or places have changed, stayed the same or developed over time.</p> </div> <div>  <p>Cause and Consequence How what people have done has led to a positive or negative change.</p> </div> <div>  <p>Chronological Understanding How different time periods all fit together.</p> </div> </div>				<p>Substantive Concepts: Society</p>		
<p>Key Vocabulary: Before, change, past, present, chronology, then, now, Cornwall, map, Loe Bart, Mount's Bay, Local, shipwreck, sea, life buoy, devastating, death, died,</p>				<p>National Curriculum: Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they</p>		

<p>rescue, Henry Trengrouse, eye witness, artefact, paintings, object, book, photograph, important, significant, boat, shore, rope, 'Rocket', Breeches Bouy, invention, Mohegan, Cita, Bencoolen, rescuer, sailor, dressed,</p>	<p>study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>
<p>Sticky Knowledge: The Mohegan, The Cita and The Bencoolen are three shipwrecks off the coast of Cornwall. Henry Trengrouse lived in Cornwall. He was born in 1772 and died in 1854 Henry Trengrouse invented the rocket, the Bosun's chair and the Breeches Buoy. Henry Trengrouse's inventions have saved thousands of lives at sea. Ships now carry flares and life jackets due to his inventions.</p>	<p>Home Learning Opportunities: Visit Loe Bar/ Maritime Museum.</p>