

Year 1/2

What is the geography of where I live?

Year A Autumn Term


<p>Block Rational: The aim of this unit is to introduce pupils to what geography is all about! Firstly pupils are encouraged to distinguish between geographical features that are essentially 'human' in origin and those physical features that are natural or at least semi-natural. Pupils are able to use GIS (Geographical information system) data on Google Earth and Digi map together with their own local field work recording and interpreting to consolidate their understanding.</p>	<p>Subject Links: English –local stories – Soggy The Bear, The Mermaid of Zennor, The Mousehole Cat. History – Henry Trengrouse.</p>
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<p>Key Texts</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Fieldwork/Practical Opportunities: Visit to Helston Boating Lake, Sithney School. Sithney Church, Coinagehill Street</p>
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<p>Links to Prior Learning: EYFS</p> <ul style="list-style-type: none"> My School, My Grounds, My Village 	<p>Links to Future Learning: Y3/4</p> <ul style="list-style-type: none"> How and why is my local area changing?
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Steps to Learning						End Point:
Can I understand what geography is all about?	Can I name the whereabouts in the United Kingdom in which I live?	Can I understand what Google Earth tells me about our local area?	Can I identify what the land is used for in my local area?	Can I tell people about the human and physical geography of the area?		They will understand and identify human and physical features of an area local to them through a field trip and drawing a detailed map of the area.

<p>Core Concepts:</p> <div style="display: flex; align-items: flex-start;"> <div style="background-color: #007bff; color: white; padding: 5px; margin-right: 10px; border-radius: 5px;">Place</div> <div> <p>Place, Time and Scale. What are the features of a place, how has it changed over time and how does it compare to other places (local, national and global), both smaller and larger?</p> </div> </div>	<p>Substantive Concepts: Environment The space your learning about and how humans and the natural world have impacted on it. Change How an environment has changed over time based on how humans and the natural world have impacted on it. Distance Where you live, and how it compares to other local, national and international places</p>
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 <p>Geographic Skills Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	
<p>Key Vocabulary: United Kingdom, Scotland, Wales, Northern Ireland, Similar, different, journey, local, continent, Capital City, Eire/Northern Ireland, London, Edinburgh, Cardiff, Belfast, earth, globe, continents, country, Symbols, Atlas, World map, Landmarks, Human/Physical, Compass points, (NSEW), Aerial photographs, digital maps, surveys, land use locally.</p>	<p>National Curriculum: Locational knowledge name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Place knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Human and physical geography use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Geographical skills and fieldwork use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Geography – key stages 1 and 2 3 use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
<p>Sticky Knowledge: Name the four countries of the United Kingdom. Name the four capital cities of the countries of the United Kingdom. Locate Cornwall on a map of the United Kingdom. . Locate Helston on a map of Cornwall. Name some physical features of an environment. Name some human features of an environment. Name some human and physical features of Helston Boating Lake.</p>	<p>Home Learning Opportunities: Visit Helston Boating Lake Visit the town of Helston Visit Truro and compare to Helston and Sithney.</p>

