

EYFS

Year A Summer Term

Toys

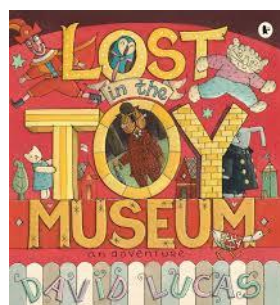
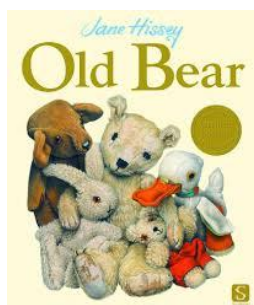
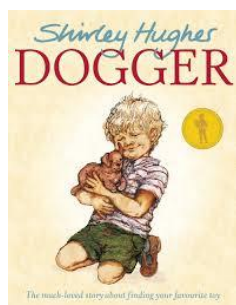
Block Rational:

A unit exploring toys from the past - what did Nanny and Grandad play with? What were toys made from?
Looking at how toys have changed over the years.
Develop the idea of chronological order through simple sequencing activities.
Make links with places of significance with a visit to Helston Museum to see toys from the past.

Subject Links:

Literacy – stories linked to toys will be explored in Literacy lessons.

Key Texts:



Fieldwork/Practical Opportunities:

A trip to Helston Museum to take part in a 'History of Toys' workshop.

Links to Prior Learning:

Reception prior unit:

- Cornish legends – Introducing the idea of chronology.
- The Toys unit will further deepen children's knowledge of chronology.

Links to Future Learning:

Y1/2

Exploration of Helston Museum and its importance to the community. Built on in KS1 with local study in Autumn A.
Built on in LKS2 with local study of Helston Railway.

Steps to Learning

End Point:

Can I compare toys?

Can I sort toys by age?

Can I recognise old and new toys?

Can I compare toys?

Can I write facts about old toys?

Core Concepts:

Change, Continuity and Progression
Chronological understanding

Substantive Concepts:

Society
Monarchy

<p>Key Vocabulary:</p> <p>Old New Past Present Parents Grandparents Generations</p>	<p>EYFS Development Matters:</p> <p>3/4 Year Olds:</p> <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history • Show interest in different occupations <p>Reception:</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community • Comment on images of familiar situations in the past • Compare and contrast characters from stories, including figures from the past <p>Early Learning Goal:</p> <ul style="list-style-type: none"> • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
<p>Sticky Knowledge:</p> <ul style="list-style-type: none"> • I know that tiys have changed since my Grandparents were 5. • I know that old toys mean those my parents and grandparents played with. • I know that new/modern toys are those I play with. • I know that old toys were often made of metal and wood. 	<p>Home Learning Opportunities:</p> <p>Grandparents – speak to family members about the toys they used to play with when they were 5!</p>