

Block Rational:

Children will learn about Mary Anning as a significant female in history. They will learn about the importance of her life, the sequence of her life, the impact that she made at the time when it was considered a man's world and the impact it has had on life today.

Subject Links:

English – Amelia Earhart – another significant female in history.

Geography – UK Location Knowledge – Dorset coast.

This unit touches on significant individuals which leads into a more specific study in the following term.

Key Texts



Supporting Texts



Fieldwork/Practical Opportunities:

Fossil digging

Links to Prior Learning:

EYFS

- Compare and contrast figures from the past.
- Talk about the lives of people around them and their place in society.
- Know about similarities and differences between things in the past and now.

Links to Future Learning:

Y3/4

- Different interpretations of evidence
- Historical enquiry skills
- Study of periods of history – stone age.
- Achievements of individuals.

Steps to Learning

End Point:

Why do we remember Mary Anning?

What did Mary do in her life that was so special?

What sort of person was Mary to help her succeed in a man's world?

What other people were important in Mary's life and why?

How do we know about Mary's actions which happened so long ago?

How and why should Mary be remembered?

Why was Mary Anning such a significant individual during her time and what impact has she had on life today?

<p>Core Concepts: Significance and Diversity</p> 	<p>Substantive Concepts: Society</p>
<p>Key Vocabulary: Mary Anning Dorset Fossil Palaeontologist Important Significant</p>	<p>National Curriculum: Pupils should be taught about: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>
<p>Sticky Knowledge: When was Mary Anning born and when did she die? What was Mary Anning famous for? What was Mary Anning's main role? Draw a picture of a fossil. What happened to her when she was little? Why did someone make a plaque about Mary Anning?</p>	<p>Home Learning Opportunities: Beach visits – looking at coasts/ cliff formations.</p>